Welcome to Glenmeade's

PARENT ORIENTATION

PREP, Transitional Kindergarten (TK) & Kindergarten

TEACHER INTRODUCTIONS

Interim PRINCIPAL: Mrs. Kwon (Mrs. Madera) ASSISTANT PRINCIPAL: Mrs. Wong Chan

PREP • Mrs. Jasmine Ms. Susan TK • Mrs. Lau • Ms. Blakely Κ • Mrs. Lagunas • Ms. Aguirre

DAILY SCHEDULE PREP

Monday, Tuesday, Thursday & Friday

AM 8:00 - 11:00 **PM** 11:45 - 2:45

- AM students can be dropped off between 8:00 - 8:05
- PM students can be dropped off between 11:45 - 11:50
- Wednesday is AM Class ONLY

DAILY SCHEDULE TK & Kindep

Monday-Wednesday, Friday

AM 7:50 - 11:10 **PM** 11:10 - 2:30

- AM students can be dropped off at 7:40
- PM students can be dropped off at 11:00
- Thursday schedule for AM & PM classes: 7:50 11:10 (drop off at 7:40)

Parents Are Your Child's First Teacher



Things to start practicing with your child TODAY!

- Listening
- Communicating Clearly
- Fine Motor Skills
- Bathroom Needs
- Tying Shoes
- Counting

How to get your child ready for school

Listen and Follow Directions

- Give your child multi-step directions to follow without repetition
 - Ex: Put your clothes on, and brush your teeth (say it one time only)
- Remember this is a class setting, so students need to follow directions the first time and not wait for directions to be given directly to them.
- Teach them to respond when an adult is talking to them.

Screen Time



Unstructured vs. Structured

More and more students are having a hard time paying attention in school. (Instant Gratification)

- Have it as a reward that children can earn screen time
- Set up a timer

SCREEN TIME



Unstructured

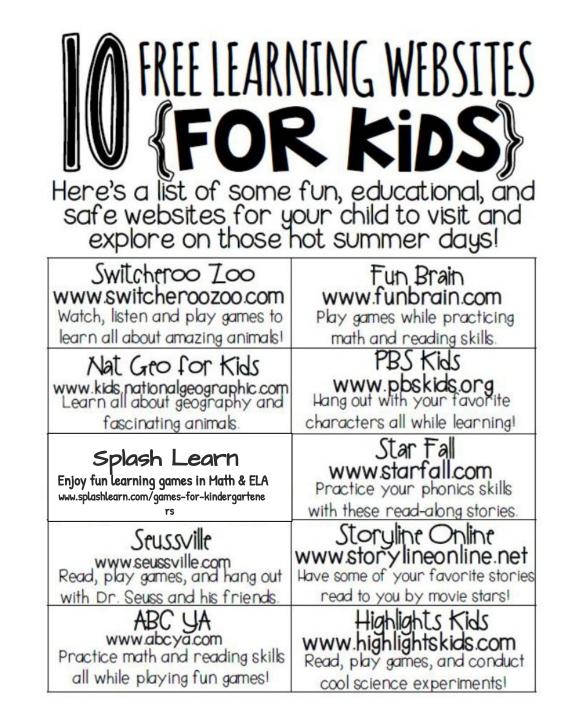
- 3+ hours a day
- Unsupervised use
- Used as a babysitter
 - Passive watching
- Used during meals
 - No child lock



Structured

- Up to 1 hour a day
- Rules and limits are set
- Parents are involved
- Talking and engaging
- No screens at the table
- Educational content

Educational Websites



Fine Motor Skills



Practice, Practice, Practice!

- Practice holding a pencil and writing their names. (correct incorrect pencil grip immediately)
- Scissor Skills (thumb up, cut away from body)
- Glue Sticks (twist up, just a little, twist down to cap)
- Glue Bottle (Dot-Dot-Not-A-Lot)

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The Pencil Hold Rap

- Pick up your pencil use your pointer and thumb,
- Let it dangle this is step
 one.

Right-Handed

- Use your other hand to rotate your pencil around,
- Until it reaches its pillow where it gently lies down.

ØK-3TeacherResources or

The Pencil Hold Rap

- Pick up your pencil use your pointer and thumb,
- Let it dangle this is step one.

Left-Handed

- Use your other hand to rotate your pencil around,
- Until it reaches its pillow where it gently lies down.

OK-3TeacherResources.com

Show Me My Name

Use this easy activity to help your child write his/her name correctly.

How can I be a good example for my child?

Hold the crayon or pencil correctly. Your child will be watching how you hold the crayon or pencil and form letters. Be a good model. You may need to make a special effort to use a proper grip.

Does it matter where my child starts his/her letter?

Yes, it does. When children form letters correctly, they are faster and neater. On the next page is a letter formation chart. The letters have arrows and numbers to show you where to start each letter and each stroke. This guide will help you to model the letters correctly.

What do I say when I teach the letters?

Always say, "I start at the top". Then have the child observe you form the letter. What you say isn't as important as what you do. The child must observe you form the letter correctly.

What do I do?

- 1. Use a blank piece of paper. Position it horizontally on the table.
- 2. Draw two lines. Tell the child that the top line is yours, the bottom line is his/hers.
- 3. Demonstrate the child's name, one letter at a time, on the top line.
- 4. After each demonstration, allow the child time to imitate the letter on the line below.



Adult:	\square	
	Ben	
Child:	D	
	Ken	

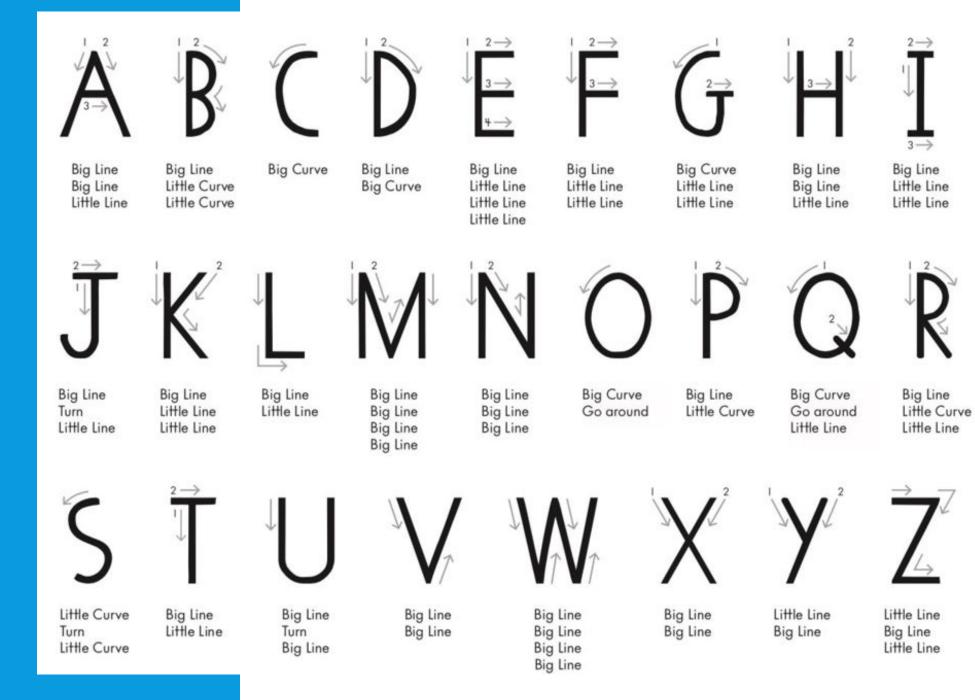
Always say, "I start at the top." Then describe the part you are making. For capitals, say "big" or "small" for size. Say "line" or "curve" for shape. For example: D = "I start at the top. I make a big line. Now I make a big curve." For lowercase, say "I start at the top. Now watch me."

NOTES:

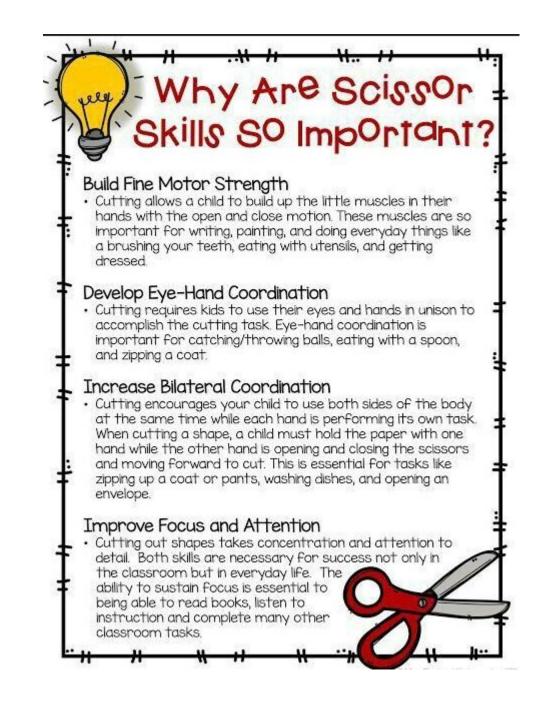
- For Pre-k and K children, only do this activity with the child's first name until it is mastered. Don't try and put both names on the line because there might not be enough room.
- For 1st grade children, have them write both names on the line.
- Learning to write your name correctly is a great self-confidence builder for young children.

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Scissor Skills



Caring for their Needs





- Your child should be able to use the restroom on their own (except PREP).
 - Remind them to communicate their needs (May I please use the restroom?)
 - Don't wait too long to avoid potty accidents!
 - Remember to practice pulling clothes up/down and to buckle, zip and snap.
- Practice how to tie your shoes.
- Packing and unpacking a backpack
- Opening own snack

Attendance



Why Attendance Matters

Attendance has an impact on:

- Academics
- Dropout Rates
- Graduation Rates

Attendance



Examples of Excused Absences

- Illness (fever, vomiting, diarrhea)
- Medical Appointments
- Bereavement (1 to 3 days)
- Court Appearances (the minor has to go to court)
- Religious Observances or Cultural

Ceremonies

Attendance



Examples of Unexcused Absences

- Staying home to take care of another family member
- Transportation issues
- Running errands
- Bullying or altercations with other at school (Consult admin.)
- Minor health issues
- Visits with non-custodial parent
- Vacations (STIS)
- Weather (Rainy Days)

Drop Off Procedures

AM

Drop-off begins at **7:40 am** School Starts at **7:50 am** Pick-up at **11:10 am**

PM

Drop-off begins at **11:00 am** School Starts at **11:10 am** Pick-up at **2:30 pm**

- **Park and walk**; DO NOT use drive-thru lane or leave your car unattended blocking traffic.
 - Gates will be open 10 minutes before start time and closed promptly.
- Late students must sign-in at the office
- During drop-off say goodbye at the gate, and leave room for other children to enter.

Drop Off Procedures



Drop off Gate for AM/PM TK

AM Kindergarten PM Kindergarten



AM Classes 7:40 PM Classes 11:00



Drop off Gate: Rainy Days ONLY

PREP Drop Off Procedures

AM Classes 8:00 PM Classes 11:45



Drop off Gate For BOTH AM & PM PREP Classes

Pick-Up Procedures

AM

Drop-off begins at **7:40 am** School Starts at **7:50 am** Pick-up at **11:10 am**

PM

Drop-off begins at **11:00 am** School Starts at **11:10 am** Pick-up at **2:30 pm**

Pick Up Procedures Varies By Grade Level

- Kinder (AM Class ONLY) pick up in front of school, same as arrival (AM TK- Look for blue H door)
- (PM-K) pick up blue G door (across from Kinder Gate)
- PM TK pick up at gate (same as arrival)
- During pick up for AM classes, the bus will park in front of the school, DO NOT block its access (park in a stall or street)
- If you are late picking up, please go to the office, must have ID and be on emergency card.
- Thursdays are Glenmeade's minimum day, expect more traffic.

Pick-Up Procedures

AM TK look for blue door in front of school PM TK will use the same gate to pick up.

AM Kinder will pick up in front of school PM Kinder will pick up across from Kinder gate

AM Classes 11:10 PM Classes 2:30

R



AM TK

AM Kindergarten



PM TK

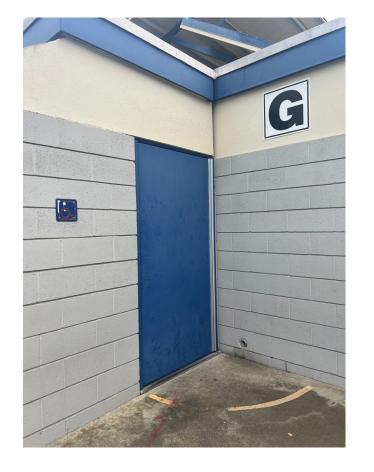


PM Kindergarten



PREP Pick-Up Procedures

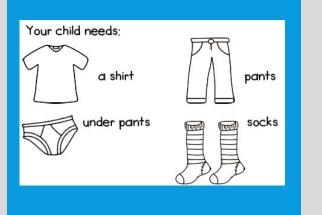
PREP AM Class: 11:00 PREP PM Class: 2:45



Pick Up Gate For BOTH AM & PM PREP Classes

Please sign out your student on the Sign-out sheet.





DON'T FORGET TO BRING...

- Your child is required to have a regular size backpack (no wheels). Write your child's name on all personal items (lunch pail, sweaters, coats, etc).
- •TK & PREP ONLY: Pack a Ziploc bag with extra clothes, in case of potty accidents!
 - Don't forget to write your child's name on it.
 - Bring a top, bottoms (short, pants, etc.), underwear and socks.
- Remember to practice to buckle, zip and snap at home, since children will have to change on their own.

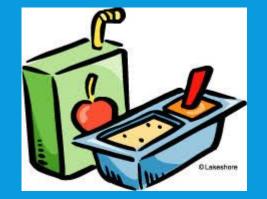
SNACK TIME

Small Healthy Snack
No soda or candy
Bring a water bottle

Bring a lunch pail with your child's name on it!

 Pack an ice pack if needed, lunch pails will stay outside

Practice opening snack packages and juice boxes! Snack & Recess are combined please pack a light snack!



Kindergarten Supplies Donation List

- 1 ream of white cardstock paper (8 1/2 × 11)
- Ziplock bags snack, gallon & sandwich size
- Pink Pearl erasers
- Elmer's Glue Sticks (6pk)
- Playdoh
- Googly Eyes
- Sharpies (fine point- black and color)
- Small prizes for treasure box
- Avery Labels 1" x 2 5/8
- Baby Wipes
- White Paper plates small/large (no Styrofoam)
- Colored Scented markers "Mr. Sketch"
- 1 ream of colored paper (8 1/2 × 11)
- 1 ream of white paper (8 1/2 × 11)
- Popsicle Sticks/ Tongue Depressors
- Fine Point Expo Markers
- Headphones (write student's name on it)



Donations Welcome!

Transitional Kindergarten Supply Wish List

- Elmer's Glue Sticks
- Elmer's Clear Glue
- Colored Copy Paper *Not Construction Paper
- White Cardstock
- Colored Cardstock Paper
- Googly eyes
 *big or medium
- D Playdoh
- Washable liquid watercolors
- feathers
- Plain White Paper Plates *NO styrofoam, small and Large size
- Black ultra fine Sharpies
- Black fine tip sharpies
- □ Fine tip expo dry erase markers
- Gallon, Sandwich, & Snack Size
- Brown paper lunch bags
- Coffee filters
- Large cotton balls
- Buttons
 - *medium or large size
- Baby Wipes







PREP Supplies Donation List

- Google Eyes (Big and Small)
- Baby Wipes
- Clorox Wipes
- Kleenex Tissue Boxes
- Pony Beads

(White, Black, Orange, Blue, Purple)

Ziplock Bags

(snack, gallon, & sandwich size)

- · Black and White Pipe cleaners
- Multicolored Feathers
- White Paper Plates- small/large (no Styrofoam)
- Brown Paper Lunch Bags
- Small Prizes for Treasure Box
- Craft Tissue (Red and Green)
- Playdoh

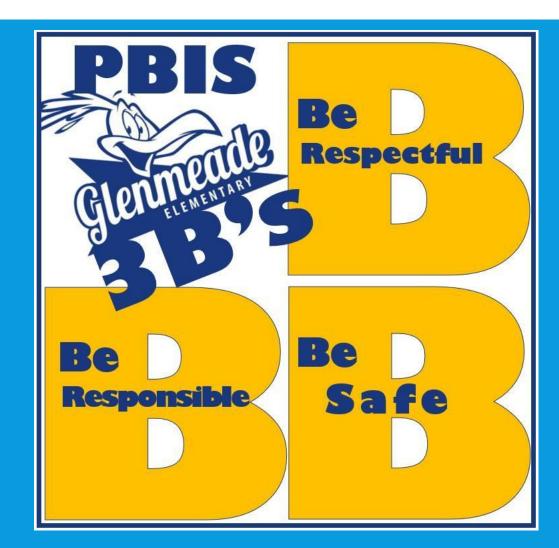




Donations Supply List are posted on our classroom website or see handout

SCHOOL RULES

Glenmeade Roadrunners follow the 3 B's!



Active Listening

Active Listening

What does it look like?



Body is calm

Contraction of the second seco

Brain is thinking

Eyes are watching



Ears are listening





Raise hand to talk

Voice is quiet



PTA Membership

\$10 Membership Fee

- Your contribution helps our school fund assemblies, field trips, and much more.

School Spirit Wear

Every Friday is Spirit Wear Day!
 Buy your spirit shirt by visiting
 glenmeade.ptboard.com or scan the
 QR code.





Meet the Teacher

Thursday, August 1st at 2:00 - 3:00 p.m.

Learn where to drop-off/ pick up.

- up. M/hat ta l
- What to bring to school everyday
- And Much More!



BACK TO SCHOOL NIGHT

Monday, August 19th at 5:00 - 6:30 p.m. You DON'T want to miss it!

- Specific program details will be discussed and reviewed at BTSN



School Communication



Set up your Aeries Parent Portal!

 Receive the latest information from Mrs.
 Madera directly to your phone or email when you set up your Parent Square

account.

- Data Confirmation -Print Emergency Card



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	Library Agreement -	Students and	parent	1. piease r	rad, sign, an	d return bet	um portion.
	Partnership for Learn	ting - Studen	ts and p	wrents; ph	use read top	pether, sign a	nd return.
	Report Card Permiss	ion Letter - P	ernissie	on for stud	ent to carry	home report	card. Please sign and neturn
	Handbook Signature	Page - Please	e sign ar	nd return t	Net you have	reviewed 2	e Parent Handbook.
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Glenmeade Website

- Find all the information you need at <u>www.chino.k12.ca.us/Glenmeade</u>

Roadrunner Report

- Weekly Community Newsletter

COMMUNICATION IS IMPORTANT

Please sign up for ClassDojo

Don't forget allow ClassDojo App Notifications, or check Classroom Story/Messages, to keep you informed of the most up-to-date news!





QUESTIONS

THANK YOU